

# English

## The Write Stuff – Writing Focuses:

### Narrative: Stardust by Jeanne Willis

We will use this delightful picture book to explore the theme of a girl who dreams of being a star. During this unit, children will continue to write effective sentences, using adverbs, alliteration, comparatives and superlatives. Ultimately the children will write their own independent narrative.

### Non-fiction Biography: Grace Darling

Using drama from the BBC, we shall explore the events on that stormy night off the Farne Islands in 1838. We shall learn lots of facts about Grace and her heroic act that saved so many lives. We shall use all the associated features such as headings, subheadings and interesting facts to put together a biography about her amazing life and legacy. Children will then use all of their knowledge to write an independent biography.

### Whole Class Reading/Spelling focus:

This term we will be focussing on children becoming more fluent readers. Some children will continue to read the Big Cat Little Wandle Books at their current phonics level, and others will read short chapter books. All children are encouraged to take a book for pleasure from our library to read at home and change as they wish. Children should read at least 3 times per week at home. Please complete your child's reading record and return it every Friday.

In Spelling we will explore various spelling rules and children will have the opportunity to put these into practise in both spelling sessions and writing lessons.



**St. Martin's**

C. of E. Primary School

*Serve one another in love*

Galatians 5v13

## Topic Notes Year Group: 2 Ravenscar Summer Term 2024

### Whole School Christian Values, Class Drivers and Information

**Friendship:** We will explore the theme of friendship, what this means to us within our school and how we can support and encourage one another.

**Respect:** We will think about respect and why it is important to value difference and respect other opinions. We will put this into practise in both the classroom and the playground.

Children will be given the opportunity to reflect on their achievements in Year 2 and transition into KS2.

# Maths

## White Rose Maths– Maths Focuses:

**Fractions** - In the first half term we shall continue developing the children's knowledge of fractions from year 1. We will explore finding half, quarter and a third of quantities and also shapes. We will understand that we must find and recognise equal groups. We recognise the equivalent of a half and two quarters. We will count in fractions up to one whole.

**Time** - We will consolidate how to tell the time to o'clock, half past. Deepening our understanding to learn quarter past and quarter to the hour. We will also begin to learn the read the time at 5 minute intervals. Children will know how many minutes in an hour and how many hours in a day.

**Statistics** - We will explore various ways of collecting and presenting data. We will practise how to read different data representations such a tally charts, block diagrams, tables and pictograms. We will create our own survey and choose a way to represent what we have found out.

**Position and Direction** - We will explore different turns such as half and quarter turns. We will explore patterns and be able to notice different turns within them. We will be able to give instructions of movement and turns.

Children will also access **Numbots**, **RM Maths** and **TT Rock Stars**. Please do not hesitate to contact us if you need help with usernames/passwords so these programmes can be accessed at home.

## Religious Education

**Who is Muslim and what do they believe?** Children will explore the key Muslim beliefs about Allah. They will learn about the importance of Prophet Muhammad to Muslims and talk about how and why Muslims pray. They will explore the Five Pillars of Islam and reflect on Muslim beliefs in prayer, respect, celebration and self-control.

**Who am I? What does it mean to belong?** Children will discuss groups they belong to and what belonging feels like. They will explore Christian and Jewish symbols and ceremonies of belonging such as Baptism and Jewish naming ceremonies, and marriage. Children will be able to articulate ways people express their identity in both faith and non-faith communities.

## PE and Games

**Run, Jump, Throw and React, Roll, Retrieve:** Children will master basic movements including running, jumping and throwing. They will change their speed and direction and learn to adapt the way they jump and throw depending on the task.

**Target, Control, Combine and Send, Receive, Return:** Children will develop balance, agility and coordination skills. They will adapt power and improve accuracy when sending objects to a partner. They will apply these skills in partner and team games.

## Computing

**Stop Motion and International Space Centre**  
We will use technology to create and organise digital content. We will create a flip book animation. In the second half term we will link our learning to our work on Tim Peake and Neil Armstrong. We will use all of the skills we have learnt this year to create a final piece of work.

## Science

### **Plants (Biology)**

We shall observe and describe how seeds and bulbs grow into mature plants. We shall find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

### **Animals, including humans (Biology)**

We will notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival.

## Music

**Friendship Song** - We will explain how songs tell a story or describe an idea. We shall sing, play and improve using our voices and instruments.

**Reflect, Rewind, Replay** – We shall listen to and follow musical instructions from a leader and play the part in time with a steady pulse.

## History/Geography

### **I Do Like to be Beside the Seaside**

Children will learn about Victorian Scarborough through analysing artefacts, sources and taking part in educational visits. They will compare old and new seaside artefacts, learn about Victorian seaside activities and how this compares to modern seaside holidays. They will understand who visited Scarborough in Victorian times and how it became a seaside resort, and show how Scarborough has changed over time. They will grow their understanding of Victorian features which remain in the town today.

## Art/Design & Technology

### **Design Technology: Making a Moving Monster**

Children will learn analyse popular toys and learn about different mechanisms for how they move such as levers, sliders, wheels and axles. They will design and make a monster toy for a child using linkages and evaluate their product and suggest any improvements.

### **Art: Andy Goldsworthy**

Children will explore light and dark by using pressure to sketch flat sculptures in the style of Andy Goldsworthy. We shall sort and arrange a collage of leaves of different sizes for a striking and bold effect. We will explore and draw simple shapes, using smudging techniques and suggest ways that our work could be improved.

## PSHCE and RSE

### **Fake is a Mistake**

We will think about how being true to yourself is the best and we shall find some unique facts about ourselves.

### **No Way Through Isn't True**

We shall begin to look at different ways to look at situations and looking for ways to persevere when we are feeling a little 'stuck'.

## Modern Foreign Languages

### **French**

Children will sing a range of songs and nursery rhymes in French.